

# **Saranac Central School District**

## **Kindergarten Expectations**

The following are skills that a student is expected to have upon entering Kindergarten in order to be successful:

### **Academic Expectations:**

- \* Recognize primary colors
- \* Recognize basic shapes
- \* Use crayons appropriately
- \* Use scissors appropriately
- \* Recognize difference between letters and numbers
- \* Recite alphabet
- \* Wrote count to 10
- \* Recognize some letters and numbers

### **Organizational Expectations:**

- \* Be independent with personal hygiene needs (i.e. bathroom, blowing nose, etc.)
- \* Perform morning and end of day routine in a timely manner with minimal guidance
- \* Manage outer clothing and shoes with minimal assistance
- \* Unpack and pack school folder
- \* Sit and attend for reasonable amount of time
- \* Follow one- and two-step directions with minimal assistance

### **Social Expectations:**

- \* Share classroom items and takes turns
- \* Recognize appropriate time to speak and listen
- \* Adjust to the transition from home/pre-school to Kindergarten
- \* Show self-confidence
- \* Follow classroom and school routines
- \* Show respect for other people and their belongings

The following are goals that all Kindergarten students are expected to accomplish by the end of the year:

## **Academic Goals:**

### **Language Arts (ELA)**

- \* Listen to a story and be able to respond to comprehension questions
- \* Recognize and write name in cursive
- \* Identify letters in cursive and manuscript
- \* Identify letter sounds
- \* Write letters in lower-case cursive

### **Math**

- \* Complete simple patterning
- \* Identify and write numbers to 20
- \* Sort objects by a variety of characteristics and complete simple graphing
- \* Wrote count by ones to 100
- \* Accurately count groups of objects to 20

### **Science/Social Studies**

- \* Distinguish between living and non-living things
- \* Recognize animal and plant life cycles
- \* Identify members of a family
- \* Identify members of a community
- \* Identify basic health and safety rules

### **Social/Behavioral Goals:**

- \* Seeks positive solutions to conflicts
- \* Works without disturbing others
- \* Interacts and plays cooperatively with others
- \* Works well in a group
- \* Responsibly participates in classroom activities